

## Welcome to the Teacher Credential/MA Information Session!

*We will get started shortly but while you wait, please be sure you have reviewed and/or downloaded the resource packet we sent you/available on our webpage.*



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- Introductions
- Presentation format & asking questions
- Housekeeping
  - Please sign-in to the chat: Your name, email address, major & school you attend or graduated from
  - Please also indicate your **subject of interest**: Multiple Subject, or Single Subject - Agriculture, English, Math, Science, or Social Studies
- At the end, we will have a Q&A session



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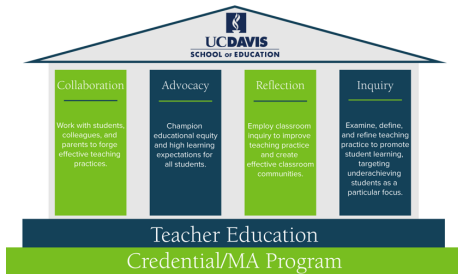
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## Principles That Guide Us – Our 4 Pillars



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## Credential Programs Offered

- Elementary Programs (grades K-6)
- Secondary Credentials (grades 7-12)
  - Agriculture
  - English
  - Mathematics
  - Science
  - Social Science
- Bilingual authorization in **Spanish** or **Mandarin**: **Agriculture** applicants- please inquire about Bilingual Authorization option.



\*High needs areas offered at UC Davis are: math, science, bilingual Spanish



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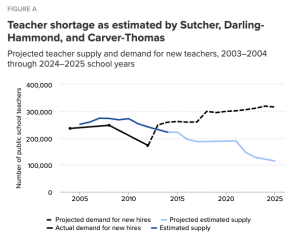
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## Is Now A Good Time To Go Into Teaching?

**YES!**

- Record number of new teachers being hired
- Increased number of students entering the K-12 schools



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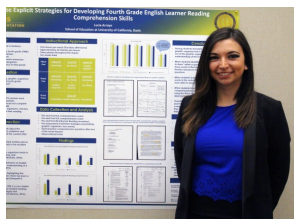
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## Master of Arts Degree & Teaching Credential

- The combined program can be completed in **less than 2 years**
- You are employed as a teacher while taking MA classes at times outside of your teaching workday
- No need to reapply or take the GRE
- Although the majority of students do complete the Master of Arts degree, continuation to finish the MA is not required



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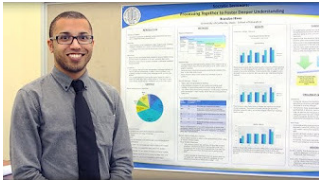
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## Can You Benefit From A Masters Degree?



Hear from some of our recent students:

<https://ucdavis.box.com/s/ctbpsqoe9jpsm1cn4ixrspcqwozt8>



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## Student Teaching At UC Davis



- The K-12 classrooms where students are placed are **linguistically, ethnically, and socio-economically diverse** and reflect a typical California public school.
- Student teaching placements are in local school districts where we have long-standing partnerships: Davis, Dixon, Elk Grove, Fairfield-Suisun, Folsom-Cordova, Natomas, Sacramento City, San Juan, Travis, Twin Rivers, Vacaville, Washington, Winters, Woodland  
*(Partner districts can vary from year to year/subject to subject)*
- Faculty determine your placement while **considering** where you live, transportation needs, and grade level preference



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## Student Teaching (continued)



- Integrated model in which credential coursework and the public school classroom experience occur concurrently
- Exposure to the **full** K-12 academic year. You help set-up the classroom and are in your placement from the first day of the K-12 school year in August through their last day in June
- UCD Supervisors work closely with Resident Teachers to guide you; frequent observations
- Most students *may* experience two different classrooms but this will vary by subject and year



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### Faculty Contacts For Program-Specific Inquiries

**Middle/High School Single Subject Credentials  
(grades 7-12):**

<b>Agriculture</b> Lynn Martindale	<a href="mailto:lmartindale@ucdavis.edu">lmartindale@ucdavis.edu</a>
<b>English</b> Pauline Holmes	<a href="mailto:pvholmes@ucdavis.edu">pvholmes@ucdavis.edu</a>
<b>Mathematics</b> Matt Wallace	<a href="mailto:mtwallace@ucdavis.edu">mtwallace@ucdavis.edu</a>
<b>Science</b> Megan Bettis	<a href="mailto:mmckenzie@ucdavis.edu">mmckenzie@ucdavis.edu</a>
<b>Social Sciences</b> Rebecca Rosa	<a href="mailto:robrien@ucdavis.edu">robrien@ucdavis.edu</a>

**Bilingual Authorization (K-12):**

<b>Mandarin</b> Nancy Tseng	<a href="mailto:nstseng@ucdavis.edu">nstseng@ucdavis.edu</a>
<b>Spanish</b> Claudia Rodriguez-Mojica	<a href="mailto:crodriguezmojica@ucdavis.edu">crodriguezmojica@ucdavis.edu</a>




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### Faculty Contacts

**Multiple Subject/Elementary Credential:**

Nancy Tseng	<a href="mailto:nstseng@ucdavis.edu">nstseng@ucdavis.edu</a>
Claudia Rodriguez-Mojica	<a href="mailto:crodriguezmojica@ucdavis.edu">crodriguezmojica@ucdavis.edu</a>
Lisa Sullivan	<a href="mailto:lhsullivan@ucdavis.edu">lhsullivan@ucdavis.edu</a>
Chantal Mace	<a href="mailto:cmace@ucdavis.edu">cmace@ucdavis.edu</a>




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### Are UC Davis & Teaching For You?



Faith Flomo who completed the UC Davis Multiple Subject/MA program several years ago shares her experience in our program:

<https://ucdavis.app.box.com/s/vzitmg3jw4q9rmvj0fnzwt6cs2hym8mo>




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## Why UC Davis?

- Prescribed/guaranteed course schedule within a cohort model
- Knowledgeable/supportive credential and advising staff
- Job Search Assistance and Support (JSAT)



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## Additional Care and Support

### Campus Supports

- Aggie Compass Basic Needs Center - <https://aggiecompass.ucdavis.edu/>
- Aggie Pantry - <https://thepantry.ucdavis.edu/>
- Activities and Recreation Center (ARC) - <https://campusrecreation.ucdavis.edu/arc>
- Student Disability Center - <https://sdc.ucdavis.edu/>
- Student Health and Counseling Services - <https://shcs.ucdavis.edu/>
- Veterans Success Center - <https://veterans.ucdavis.edu/>



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## Financial Support

- **Application Fee Fellowship** - E-mail Tracy Falk at [tfalk@ucdavis.edu](mailto:tfalk@ucdavis.edu) for information on how to apply. Deadline: **December 3, 2023**.
- **Scholarships/Grants** - For the Credential year, the School of Education offers a number of scholarships and grants to well-prepared applicants who apply by **January 15th**. Masters year funding is awarded at the end of the Credential year.
- **Cal Grant** - Undergraduate Cal Grant A/B recipients who plan to enroll in a teaching credential program (TCP) after they receive their bachelor's degree **may be eligible** to renew their Cal Grant award for an additional year.
- **Golden State Teacher Grant Program** - GSTG awards up to \$20,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching credential. <https://ctc.cscs.ca.gov/>
- **Loans** - There are a variety of loan options to help you fund your education. Complete the FAFSA or California Dream Act Application for financial aid packaging.
- **Veterans Benefits** - If you qualify for VA benefits, please contact the VA Center by email to [voffice@ucdavis.edu](mailto:voffice@ucdavis.edu) or by calling 530-752-2020.
- **International Students** - For our International applicants, please see the Alternative Loan information on the Financial Aid and Scholarships website for possible loan options. <https://financialaid.ucdavis.edu/loans/private>

UC Davis Teacher Credential Program Cost of Attendance- <https://financialaid.ucdavis.edu/graduate/education/cost>

*By mid-April, our Financial Aid office will provide each admitted student with a personalized financial aid package, which may include grants, scholarships and offered loans.*



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### Deadlines To Apply

Deadline	What does this mean?
January 15 <sup>th</sup>	Applicants who submit their application by the Scholarship Deadline are <b>considered</b> for School of Education Merit-Based Scholarship.
March 15 <sup>th</sup>	Applicants who submit their application by this deadline are guaranteed review of materials.
March 16 <sup>th</sup> through April 15 <sup>th</sup>	Applications received during this time <b>will only be reviewed if there is "space available" in the particular subject to which they are applying.</b>




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### Prerequisite Overview – Most Important!

<b>1. BACHELOR'S DEGREE</b> <i>Must complete all requirements for bachelor's degree in spring (mid-June) (NO summer graduation)</i>	<b>4. BASIC SKILLS REQUIREMENT</b> <i>(Commonly referred to as CBEST) Refer to application resources for list of options to meet this requirement. p.9-10</i>
<b>2. 30 HOURS OBSERVATION</b> <i>Refer to application resources for list of options to meet this requirement. p.12-13</i>	<b>5. SUBJECT MATTER (CSET)</b> <i>Refer to website for list of options to meet this requirement. P. 11</i>
<b>3. UNDERGRADUATE GPA OF AT LEAST 3.0</b> from degree-granting university/college	<b>GPA:</b> <ul style="list-style-type: none"> <li>• <i>Limited Exceptions granted</i></li> <li>• <i>Submit unofficial transcripts for review by Student Services</i></li> </ul>



**All should be completed, or near completion, at time of submission**

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### Prerequisite Overview

<b>1. EDUCATIONAL PSYCHOLOGY</b> <i>Complete equivalent course by July. UCD <u>may</u> offer a course in summer</i>	<b>3. FUNDAMENTAL MATH- Multiple Subject applicants <u>only</u></b> <i>Complete equivalent course <u>before</u> the start of the program. May use passing AP-Calculus exam.</i>
<b>2. U.S. CONSTITUTION</b> <i>Must complete by March of credential program- we advise completing before program begins</i>	<b>4. Bilingual Authorization <u>only</u></b> <ul style="list-style-type: none"> <li>• CSET: MANDARIN SUBTEST III <i>Pass by Aug 1</i></li> <li>• CSET: CHINESE SUBTEST V <i>Pass by March of credential program</i></li> <li>• CSET: SPANISH SUBTEST V <i>Pass by March of credential program</i></li> </ul>

These prerequisites can be completed after you submit your application  
Course Equivalency Website: <https://courses.teach.ucdavis.edu>




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**TIPS TIPS TIPS!!!**

<p><b>1. Take these prerequisites courses while you are an undergrad:</b></p> <ul style="list-style-type: none"> <li>UCD-EDU 110- Educational Psychology*</li> <li>UCD- EDU 115- Educating Children with Disabilities*</li> </ul> <p><i>*Check our Course Equivalency website for approved courses taken at other universities</i></p>	<p><b>3. CBEST and CSET Test Fees</b></p> <ul style="list-style-type: none"> <li>Test fees will be refunded by the testing agency</li> <li>You will need to register and pay for the exam fees. After you have taken the test, Pearson will contact you regarding a refund. It can take 3-4 months.</li> <li><b>Before you register</b>, be sure to check if you can use coursework to meet either of these requirements.</li> </ul>
<p><b>2. FUNDAMENTAL MATH-only for Multiple Subject applicants</b></p> <ul style="list-style-type: none"> <li>Must be completed <b>before</b> the start of the Credential program.</li> <li>This is not the same requirement as Basic Skills-Math</li> <li>Review the Course Equivalency website for approved courses to meet this requirement.</li> </ul>	<p><b>4. Course Equivalency Website</b></p> <p><a href="https://courses.teach.ucdavis.edu">https://courses.teach.ucdavis.edu</a></p> <p><b>Take our self-assessment!!!</b></p>




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## Application Tips

- What will **you** bring to the program/teaching? Why education?
- What is your understanding of working with diverse populations and how committed are you to serving them?  
**Provide details in your application!**
- Describe the classroom experience you have had and indicate appropriate grade level/subject. Was it in a diverse setting? What other settings have you interacted with learners?
- Do your written responses reflect who you are, why you want to teach? Did you spell check your responses?
- Do you have life experiences that required you to be persistent, have you overcome challenges? Please share about these experiences.




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## Resources

The resources listed below were available for download from our website. If you aren't able to locate these or need assistance, please email us at: [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu)

- Basic Skills (CBEST) p.9 -10
- Subject Matter, p.11
- Classroom Observation p.12-13
- Important Links p.14
- Financial Information p.15
- Certificate of Clearance p.16
- Application Submission p.17
- Self-Assessment p.18
- Bilingual Authorization:
  - Spanish p.19-20
  - Mandarin p.21-22





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Check out all of our Credential videos here:



<https://education.ucdavis.edu/credentialma-videos>



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Thank You For Joining Our Zoom Credential Information Session!



Credential Students, 8/4/23 Kick off Event



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### Q&A Session

To ask a question:

1. Click on "participants" icon on menu bar.
2. Select "raise hand."
3. We'll call on you one at a time.



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## UC DAVIS: Basic Skills Guidance

The Basic Skills Requirement is made up of three content areas: Reading, Writing, and Mathematics. Recent changes now allow you to mix and match the options you may use to meet this requirement. You can combine the options of passing test(s) and passing course(s) until you met an option for each content area. To determine if you have met this requirement already, please follow these steps:

1. Review each content area listed on the mix and match option chart to see if you have already completed the requirement. If after reviewing the tests already taken section you have not yet met all content areas, you will next explore if you have passed course(s) in the content area:
  - a. **UC Davis undergraduates:** Review our [Course Equivalency website](#) to see if you took any courses as a UC Davis undergraduate that will meet a content area. You had to earn a grade of B- or higher (Pass/Credit works if letter grade not offered) and need a total of 4.0 quarter units in each content area.
  - b. **If you transferred Community College coursework to UC Davis:** Review our [Course Equivalency website](#) to see if any of your courses are listed. If they are not, follow the steps listed below in C-ii.
  - c. **Undergraduate not from UC Davis:** If you believe you passed a course that covers the required content:
    - i. **Reach out to the Teacher Education program** where you completed the course and ask them to email verification that the course meets the CTC requirements to [credentialanalyst@ucdavis.edu](mailto:credentialanalyst@ucdavis.edu). If you need assistance or guidance on this, please email us at that email address.
    - ii. **If there is no Teacher Education program at your college** – please submit a course inquiry on our [Course Equivalency website](#), providing the course description and syllabus of the course you believe meets the content area. Our faculty will review your request and we'll get back to you in about two weeks.
2. If after reviewing the options for tests and/or courses you have already taken, you have not met an option from each content area, take the CBEST exam covering the unmet content area(s). Please review our [website](#) for information on recommended timing to schedule your exam.
3. Complete our [Basic Skills Summary](#) to indicate how you have met/will meet this requirement. You will receive an email from [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) summarizing your submission. Hold on to this email until you are ready to submit your application for admission.
4. After submitting your application for admission, Graduate Studies will email you directions to upload required documentation. Please PDF the Basic Skills Summary email (from step 3) along with test results you are using to meet this requirement and upload as your Basic Skills.

## BASIC SKILLS - Mix and Match Options

READING	
Tests Already Taken	Minimum Score
ACT: English	22
AP: Advance Placement English Language and Composition or English Literature and Composition	3
CBEST: Reading	41
CSET Multiple Subjects - subtest 101	Pass
CSU Early Assessment Program (EAP): English	“College Ready” or “Exempt”
CSU English Placement Test (EPT)	151
SAT: Critical Reading (taken <b>before</b> March 1, 2016)	500
SAT: Verbal (taken <b>before</b> March 1, 2016)	500
SAT: Evidence-Based Reading and Writing (taken <b>on/after</b> March 1, 2016)	560
Coursework Option	Requirements
Courses in critical thinking, literature, philosophy, reading, rhetoric, textual analysis	3 semester units or 4.0 quarter units, minimum grade of B-
New Test Option	Minimum Score
CBEST: <b>Reading</b>	41

WRITING	
Tests Already Taken	Minimum Score
ACT: English	22
AP: Advance Placement English Language and Composition or English Literature and Composition	3
CBEST: Writing	41
CSET: Writing Skills Exam - Subtest 142	Pass
CSU Early Assessment Program (EAP): English	“College Ready” or “Exempt”
CSU English Placement Test (EPT)	151
SAT: Critical Reading (taken <b>before</b> March 1, 2016)	500
SAT: Verbal (taken <b>before</b> March 1, 2016)	500
SAT: Evidence-Based Reading and Writing (taken <b>on/after</b> March 1, 2016)	560
Coursework Option	Requirements
Courses in composition, English, rhetoric, written communication, writing	3 semester units or 4.0 quarter units, minimum grade of B-
New Test Option	Minimum Score
CBEST: <b>Writing</b>	41

MATHEMATICS	
Tests Already Taken	Minimum Score
ACT: Math	23
AP: Advance Placement Statistics or Calculus	3
CBEST: Math	41
CSET: Multiple Subjects - Subtests 214 <b>and</b> 103	Pass- both subtests
CSU Early Assessment Program (EAP): Mathematics	“College Ready” or “Exempt”
CSU Entry Level Mathematics (ELM) Assessment	50
SAT: Math (taken <b>before</b> March 1, 2016)	550
SAT: Math (taken <b>on/after</b> March 1, 2016)	570
Coursework Option	Requirements
Courses in algebra, geometry, mathematics, quantitative reasoning, statistics	3 semester units or 4.0 quarter units, minimum grade of B-
New Test Option	Minimum Score
CBEST: <b>Mathematics</b>	41

**Important note on CBEST scores:** If you have taken and passed all three sections of the CBEST, you can score as low as 37 on one or two sections provided that the total score is 123 or higher. The minimum score of 41 per section is only required if you are using the mix n’ match option.

Please contact us at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) with questions.

## Subject Matter Requirements

All credential candidates must demonstrate their proficiency in the subject matter area of their intended credential. Due to recent legislation, there are three additional options for you to meet your *Subject Matter Requirement* in addition to taking the CSET. You can find information on these new options on our [website](#).

We have also created a **Guidance Document** for each of the specific subjects our program offers:

- [Agriculture](#)
- [English](#)
- [Mathematics](#)
- [Multiple Subjects](#)
- [Science-Biology](#)
- [Science-Chemistry](#)
- [Science-Geoscience](#)
- [Science-Physics](#)
- [Social Science](#)

These documents will help guide you in determining if you have taken coursework that will meet this new option for Subject Matter.

## Admission Workshop

Because the coursework option can be rather confusing, we are holding an Admission workshop to explain the process and review all program prerequisites. This workshop will be held via Zoom on:

- **check website for dates**

Please RSVP to [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) for the Zoom link. Sessions will last about 60-90 minutes, depending on the number of questions.

## Questions

Questions regarding the **Subject Matter Requirement** should be directed to: [credentialanalyst@ucdavis.edu](mailto:credentialanalyst@ucdavis.edu).

## Classroom Observation Prerequisite- 2024-2025 Admission Cycle

In order to prepare for our Teacher Credential program, it is important for you to have some knowledge of California public school classrooms and the teacher's work in that classroom. Your credential application should document **30** hours spent participating with and observing learners. ***We recommend that your classroom observation be completed or almost completed at the time you submit your application.***

### How do I meet the Classroom Observation requirement?

To meet this requirement, please document *at least 30 hours* of classroom observation. Classroom observation should:

- Be in a California Public School classroom(s) or an equivalent\*
- Be in grades TK-6 for Elementary/Multiple Subject applicants
- Be in a Middle School or High School setting, in the subject you wish to teach, for Single Subject applicants
- Be with a group/classroom of students in a classroom setting

### How do I obtain Classroom Observation?

- Contact a school district for information on how to volunteer and connect with a teacher with whom you can observe
- Complete the UC Davis EDU 100 Introduction to Schools course or MAST EDU/GEL 181 and EDU/GEL 183 courses at the appropriate subject/grade level

### How do I document my Classroom Observation? All Applicants:

- Must answer the question describing relevant observation/experience with learners (found in Section 10 in the online admissions application). ***Do not leave this question blank.***
- Then complete the *Classroom Observation Form* and ask the cooperating teacher or site administrator to sign as verification of your hours. **Signed form (s) must be submitted with online application.**

To obtain a copy of the Classroom Observation form visit: <https://education.ucdavis.edu/general-information/2-classroom-experienceobservation>

\*If you believe you have a **unique** experience outside of the California public school classroom or if you have substitute teaching experience that may meet this requirement, please provide a description of your experience for faculty review and send to Student Services at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) **before** applying.

## Classroom Observation Form

Please print & complete this form, **have the teacher/principal/supervisor sign it**, and upload to your online application.

Applicant Name:

Proposed Graduate Program: Education Year you wish to begin:   
Proposed Degree Objective: MA/Credential

School/location in which field observation took place:

School/location phone number:

Start date of observation:  End date of observation:  Total Hours:

Name of the teacher/principal/supervisor in charge of the observation:

Please provide a brief description of your hours of observation in a California public school/other setting (**note grade level**):

The intent of this form is to obtain a record of the applicant's experience in working with children or adolescents in a public school classroom or similar setting. Due to the wide variety of field experiences, there is no accurate basis for comparison. Therefore, the School of Education prefers that the applicant's performance **NOT** be evaluated by the teacher/verifier. **NOTE: Teacher or principal signs below.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please print & complete this form, **have the teacher/principal/supervisor sign it**, and **upload** to your online application.

# Contact Information & Important Links

## General Advising:

[eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu)

Tracy Falk, Credential Admission Advisor: [tafalk@ucdavis.edu](mailto:tafalk@ucdavis.edu)

Janelle Barnes, Credential Analyst: [jcbarnes@ucdavis.edu](mailto:jcbarnes@ucdavis.edu)

## Important Links

Teacher Education	<a href="https://teach.ucdavis.edu/">https://teach.ucdavis.edu/</a>
Admissions Info	<a href="https://education.ucdavis.edu/teaching-credential-admissions-and-financial-aid">https://education.ucdavis.edu/teaching-credential-admissions-and-financial-aid</a>
Graduate Application	<a href="https://grad.ucdavis.edu/apply">https://grad.ucdavis.edu/apply</a>
UCD Main Page	<a href="https://ucdavis.edu/">https://ucdavis.edu/</a>
International Students	<a href="https://siss.ucdavis.edu">https://siss.ucdavis.edu</a>
Student Disability	<a href="https://sdc.ucdavis.edu/">https://sdc.ucdavis.edu/</a>
Veterans Center	<a href="https://opportunity.ucdavis.edu/centers/vsc">https://opportunity.ucdavis.edu/centers/vsc</a>
Course Equivalency	<a href="https://courses.teach.ucdavis.edu/">https://courses.teach.ucdavis.edu/</a>
CBEST & CSET Exam	<a href="https://ctcexams.nesinc.com/">https://ctcexams.nesinc.com/</a>
FAFSA Application	<a href="https://studentaid.gov/h/apply-for-aid/fafsa">https://studentaid.gov/h/apply-for-aid/fafsa</a>
Dream Application	<a href="https://dream.csac.ca.gov">https://dream.csac.ca.gov</a>
Cost of Attendance	<a href="https://education.ucdavis.edu/fees-and-financial-aid-teaching-credential">https://education.ucdavis.edu/fees-and-financial-aid-teaching-credential</a>
Admitted Students	<a href="https://education.ucdavis.edu/info-admitted-students">https://education.ucdavis.edu/info-admitted-students</a>
Certificate of Clearance	<a href="https://education.ucdavis.edu/general-information/certificate-clearance">https://education.ucdavis.edu/general-information/certificate-clearance</a>
SCTA Organization	<a href="https://education.ucdavis.edu/student-california-teaching-association">https://education.ucdavis.edu/student-california-teaching-association</a>

If you have additional questions or would like to schedule an advising appointment, please contact Student Services at: [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu).



## Financial Information 2024-2025

The **UC Davis Teacher Credential Program** estimated cost to attend can be viewed on the [Cost of Attendance by Program](#) page. **Here are some options for funding your teaching credential program:**

### Scholarship/Grant

For the Credential year, the School of Education offers a number of scholarships and grants to well-prepared applicants who apply by **January 15th**. Masters year funding is awarded at the end of the Credential year.

### Veterans Education Benefits

If you qualify for VA benefits, please contact the VA Center by email to [vaoffice@ucdavis.edu](mailto:vaoffice@ucdavis.edu) or calling (530) 752-2020. We want to make sure you receive any tuition fee waiver and housing allowance you are entitled to in a timely manner. Email [credentialanalyst@ucdavis.edu](mailto:credentialanalyst@ucdavis.edu) at the School of Education for general guidance.

### Cal Grant

Undergraduate Cal Grant A and B recipients who plan to enroll in a teaching credential program (TCP) after they receive their bachelor's degree **may be eligible** to renew their Cal Grant award for an additional year. You will need to work with the California Student Aid Commission (CSAC) to verify eligibility and submit the [G-44 Form](#) (Request for Cal Grant Teaching Credential Program Benefits) to request benefits. For assistance, please contact CSAC at (888)224-7268. Be sure to review the [Financial Aid and Scholarships website](#) regarding specifics on filling out the G-44 Form.

### Golden State Teacher Grant Program

The [Golden State Teacher Grant Program](#) (GSTG) awards up to \$20,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching credential. For assistance, please contact CSAC at: [goldenstateteachers@csac.ca.gov](mailto:goldenstateteachers@csac.ca.gov).

### Loans

There are a variety of loan options to help you fund your education. Completing the Free Application for Federal Student Aid (**FAFSA**) or the California Dream Act Application (**CADAA**) allows the university to determine what types of financial aid you qualify for. When completing your financial aid application, in section "Plans and Educational Background" under degree or certificate, select **Grad/Professional program** – not teacher credential. In the "Dependency" section make sure to mark **yes** for Grad/Professional. The **UC Davis school code is 001313**.

### International Students

For our International applicants, please see the [Alternative Loan information](#) on the Financial Aid and Scholarships website for possible loan options.

### Financial Aid Contact Information

Additional information is available at the [Apply for Financial Aid](#) webpage. If you have any questions, please feel free to send us a message through [Contact an Expert](#), or contact our Financial Aid Representative, Vince Ramos at [vramos@ucdavis.edu](mailto:vramos@ucdavis.edu).

***By mid-April, our Financial Aid office will provide each admitted student with a personalized financial aid package, which may include grants, scholarships and offered loans.***



# CERTIFICATE OF CLEARANCE

Due May 1<sup>st</sup> of the year admitted

## **Are you planning to become a teacher?**

You will need a valid Certificate of Clearance or a valid Emergency 30-day Substitute Permit prior to the start of your student teaching placement during the credential program. Either document verifies that you have completed the California Commission on Teacher Credentialing's required background check and are cleared to begin student teaching.

## **Not sure which credential program you want to attend?**

No problem! The Certificate of Clearance works for all California credential programs so you can start the Certificate of Clearance process while you are still deciding which program you want to attend. Although not required by UCD, some programs require you to submit proof of your Certificate of Clearance with application materials so it is important to get the process started early.

## **Why should you apply for the Certificate of Clearance NOW?**

When you apply for your Certificate of Clearance, your fingerprints are sent to the California Department of Justice and the FBI for processing which can take anywhere from a few days to several months. Any delays in processing may impact your ability to begin student teaching. Applying early allows you enough time to resolve a problem if one should arise.

## **Do you already hold a Substitute Permit?**

If you currently hold a valid 30-day Emergency Substitute Permit, you have already completed the background check. Please contact Student Services at [educadvising@ucdavis.edu](mailto:educadvising@ucdavis.edu) to inform us you hold a sub permit.

## **How can you apply for a Certificate of Clearance?**

Follow the Commission on Teacher Credentialing's online application process with a step-by-step checklist which can be found at: <https://www.ctc.ca.gov/credentials/submit-online.html>.

For more detailed instructions, visit the "Admitted Students – Things to Do" section on the UC Davis Teacher Education website: <https://education.ucdavis.edu/info-admitted-students>.

## **What may cause a delay in obtaining a Certificate of Clearance?**

(1) Incomplete Application – complete both parts:

- Step 1: Go to a Live Scan operator with the appropriate CTC form and have your fingerprints scanned.
- Step 2: Submit your online application- Find complete details on our website at: <https://education.ucdavis.edu/general-information/8-certificate-clearance>
- **Incorrect SSN or full legal name & date of birth on Livescan & Clearance application.**

(2) Professional Fitness Review

You must disclose of all criminal convictions, even those that have been expunged. If you answer YES to any of the Professional Fitness questions, additional documents must be submitted. Please review the Commission's directions at: <https://www.ctc.ca.gov/educator-discipline/pfq-applications>.

*A criminal conviction does not automatically disqualify you from obtaining a Certificate of Clearance but it will significantly delay the issuance by several months.* Our Admission Coordinator, Tracy Falk, is here to confidentially assist you. Please contact her at [tafalk@ucdavis.edu](mailto:tafalk@ucdavis.edu) or (530) 752-2367.



# Teaching Credential/MA Program 2024-2025

## Application Submission Process

Use this information to ensure you have completed all required parts of the application.

For complete instructions including our handy **Application Guide** please visit the School of Education website at: <https://education.ucdavis.edu/how-apply-teaching-credential>.

Please review **Basic Skills Summary** information *prior* to applying: [here](#).

### Part 1: Apply Online:

Submit the online Graduate Studies application form **with payment of fees**, found at <https://grad.ucdavis.edu/apply>. **You must complete the Statement of Purpose, Diversity Statement, and Section 10 essay questions.**

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### Part 2: Upload Supporting Documents:

After you submit your application online, Graduate Studies will provide directions for uploading your supporting documents (items #1-4) into your online application:

1. **Digital versions of transcripts** from each college/university you attended. (*Unofficial transcripts are acceptable. For more information, please click [here](#).*)
  2. **Basic Skills verification** (*See Basic Skills Guidance document for acceptable items [here](#).*)
  3. **Subject Matter verification** (*see Subject Matter Verification handout for acceptable item [here](#).*)
  4. **Classroom Observation Verification** (*Click [here](#) for more details!*)
  5. **Once submitted, any updates to supporting documents need to be sent directly to the program at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu).**
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### Part 3: Email Prerequisite Plans:

If you have **not** completed your Educational Psychology, U.S. Constitution, or Fundamental Math (*elementary applicants only*) prerequisites, email [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) to let us know your plan to complete these requirements.

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**Part 4:** Your application is considered ready for review once **Parts 1, 2, & 3** are complete.

Questions? Email us at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu)



# Are you **READY** to Apply? 2024-25

This Self-Assessment is intended to assist you in evaluating your progress towards completing the UC Davis Teaching Credential/MA Program prerequisites. After reviewing this packet, please complete the Self-Assessment. For additional information about program prerequisites visit

<https://education.ucdavis.edu/teaching-credential-admissions-prerequisites>

Check (✓) each box for the prerequisites you completed.

## Multiple Subject Credential

- Bachelor's Degree completed by mid-June of the year you enter the program
- Classroom Observation (30 hours)
- Undergraduate GPA of 3.0 or above
- Basic Skills Requirement\*
- Subject Matter Verification\*
- Educational Psychology \*\*
- US Constitution\*\*
- Fundamental Math\*\*

## Single Subject Credential

- Bachelor's Degree completed by mid-June of the year you enter the program
- Classroom Observation (30 hours)
- Undergraduate GPA of 3.0 or above
- Basic Skills Requirement\*
- Subject Matter Verification\*
- Educational Psychology\*\*
- US Constitution\*\*

\*To be considered a highly qualified applicant, it is best if these prerequisites are completed or near completion at the time you apply.

\*\* These prerequisites can be completed after you submit your application, but you must have a plan for how and when you will complete them. The prerequisite link above lists a variety of options. If you are meeting the prerequisite through coursework, visit the Course Equivalency website for a list of approved courses or to submit a Course Inquiry.

<https://courses.teach.ucdavis.edu/>

Questions? Email Student Services at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu)

# Information regarding a Bilingual Authorization in *Spanish*

## **California needs more bilingual teachers!**

Bilingual education is growing in California and we have a shortage of bilingual teachers. California's bilingual students deserve teachers who understand what it's like to learn in and through a second language and who can support them in becoming bilingual and biliterate. You can help fill this need!

The Bilingual Authorization in Spanish authorizes elementary and secondary school teachers to provide instruction in Spanish to English Learners as well as students learning Spanish. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Spanish delivered to students whose primary language is Spanish, as well as those learning Spanish.
2. Instruction designed to develop students' academic Spanish skills.
3. Spanish language development for students learning Spanish in dual language settings.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations, please visit our website: <https://education.ucdavis.edu/bilingual-authorization> and contact Professor Claudia Rodriguez-Mojica, Spanish bilingual coordinator, if you have any further questions at [crodriguezmojica@ucdavis.edu](mailto:crodriguezmojica@ucdavis.edu).

You may also contact Student Services at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) for assistance with academic advising about the Bilingual Authorization.

***Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in public schools!***

# Frequently Asked Questions: Bilingual Spanish

## **Q: Am I applying for a Bilingual Credential?**

**A:** *The State of California does not grant a Bilingual Credential; they grant a Bilingual Authorization. You are applying for a Bilingual **Authorization**. The Bilingual Authorization is added to a Multiple or Single Subject Credential and cannot be granted without a teaching credential. You must meet all the requirements of your regular credential in order have an authorization added to it.*

## **Q: How will I demonstrate my Spanish fluency?**

**A:** *You will demonstrate your Spanish fluency in two ways. First, you must pass a writing and reading examination administered by the School of Education that will assess your Spanish language reading comprehension and knowledge of written Spanish. Second, you must pass an oral interview, which focuses on your ability to communicate effectively in Spanish.*

## **Q: Are there any additional course requirements for a Bilingual Authorization?**

**A:** *Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year.*

## **Q: What is the additional cost to get a Bilingual Authorization?**

**A:** *You will need to pass an additional CSET exam: **CSET Spanish subtest V** (history, geography, politics, and culture-test code 258). We recommend (but do not require) taking it before the start of the program. The fee for this subtest is \$99\*. For more information on the CSET Spanish subtest V and how to register, please click [here](#). UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.*

## **Q: Will I be placed in a bilingual student teaching setting during the Credential year?**

**A:** *Yes, you will be placed in a classroom setting to refine your Spanish language skills in the content area(s). Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject Candidates must teach in a Spanish setting during their short-term placement or for a minimum of 3 weeks, when possible.*

## **Q: Does my Spanish need to be perfect? Do I need to be a native-Spanish-speaker?**

**A:** *You do not need perfect Spanish (there is no such thing!) and you do not need to be a native speaker. There are many kinds of bilinguals. Some grew up speaking Spanish, but never studied it in school, while others learned Spanish living abroad or as Spanish majors in college. If you can read, write, speak, and understand advanced Spanish and communicate clearly, you may be eligible for a Bilingual Authorization.*

**\*Please note: Eligible students will need to pay for the exams when they register but will receive a refund from Pearson after taking the exams. Note: Refund processing takes 3-4 months. More information on the fee waivers can be found [here](#).**

# Information regarding a Bilingual Authorization in *Mandarin*

## **California needs more bilingual teachers!**

Bilingual education is growing in California and we have a shortage of bilingual teachers. California's bilingual students deserve teachers who understand what it's like to learn in and through a second language and who can support them in becoming bilingual and biliterate. You can help fill this need!

The Bilingual Authorization in Mandarin authorizes elementary and secondary school teachers to provide instruction in Mandarin to English Learners as well as students learning Mandarin. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Mandarin delivered to students whose primary language is Mandarin, as well as those learning Mandarin.
2. Instruction designed to develop students' academic Mandarin skills.
3. Mandarin language development for students learning Mandarin in dual language settings.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations in Mandarin, please visit our website: <https://education.ucdavis.edu/bilingual-authorization> and contact Dr. Nancy Tseng, faculty coordinator at [nstseng@ucdavis.edu](mailto:nstseng@ucdavis.edu).

You may also contact Student Services at [eduadvising@ucdavis.edu](mailto:eduadvising@ucdavis.edu) for assistance with the Bilingual Authorization.

***Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in public schools!***

# Frequently Asked Questions: Bilingual Mandarin

**Q: Am I applying for a Bilingual Credential?**

**A:** You are applying for a Bilingual **Authorization**. The Authorization is in addition to your Multiple or Single Subject Credential. That is why when you apply to the program you will either choose our Multiple Subject or Single Subject program.

**Q: How will I demonstrate my Mandarin fluency?**

**A:** You will demonstrate your Mandarin fluency by taking and passing CSET Mandarin-subtest II (test code 165). This must be passed **before** August 1<sup>st</sup> if you wish to pursue the Mandarin Authorization through our program. For more information about the Mandarin CSET and how to register, please click [here](#).

**Q: Are there any additional course requirements for a Bilingual Authorization?**

**A:** Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year. In addition, you must pass CSET Chinese subtest V (test code 253). For more information about the Chinese CSET and how to register, please click [here](#).

**Q: What is the additional cost to get a Bilingual Authorization?**

**A:** You will need to pass two CSET exams: CSET Mandarin subtest III and CSET Chinese subtest V (geography, history, politics, and culture). Each subtest costs \$99\*. UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.

**Q: Will I be placed in a bilingual student teaching setting during the Credential year?**

**A:** Yes, you will be placed in a classroom setting to practice your Mandarin teaching skills. Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject candidates must teach in a Mandarin setting during their short-term placement or for a minimum of 3 weeks, when possible.

**Q: Does my Mandarin need to be perfect? Do I need to be a native Mandarin speaker?**

**A:** You do not need perfect Mandarin (there is no such thing!) and you do not necessarily need to be a native speaker. There are many kinds of bilinguals and ways to learn Mandarin. However, you do need to have more experience than just taking a couple of Mandarin classes would provide. If you can read, write, speak, and understand advanced Mandarin and communicate clearly, you may be eligible for a Bilingual Authorization.

**\*Please note: Eligible students will need to pay for the exams when they register but will receive a refund from Pearson after taking the exams. Note: Refund processing takes 3-4 months. More information on the fee waivers can be found [here](#).**